

UNESCO IICBA'S WORK ON TEACHER DEVELOPMENT IN AFRICA

Teacher Training and Development for Peace Building in the Horn of Africa and Surrounding Countries Project



Ethiopian youth, male
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Project Background:

Recent conflicts, disorder, and natural disasters in the Horn of Africa are severely impeding global and regional efforts to improve access to a quality education while exacerbating violence and radicalizing youth. A timely and effective response to the situation is indispensable to mitigate these effects and avoid further escalation.

UNESCO-IICBA's Japan-supported project, Teacher Training and Development for Peace Building in the Horn of Africa and Surrounding Countries, **aims to contribute to the provision of economically productive and peace-loving young people** through quality teacher training and development in Eritrea, Ethiopia, Kenya, Somalia, South Sudan, and Uganda.

Outcomes & Activities:

The project aims to train 8,000 secondary-school teachers in the six countries. In order to reach this goal, project activities included:

- Two planning meetings in Nairobi, Kenya (20-21 April 2017) and Addis Ababa, Ethiopia (7-8 June 2017)
- Development of Teacher's Guide and Safety Manual
- Japan Study Tour to Tokyo and Hiroshima (2-9 August 2017)
- Training of Teacher Trainers from six countries (4-8 September 2017)

The following activities are in process and will be completed by April 2018:

- Cascading of Teacher Trainings in the six countries (October 2017 - March 2018)
- 6 country Policy Dialogues and one regional policy dialogue (March 2018)

March 2017 – January 2018 Project Achievements

- ✓ 6 Ministries of Education from Eritrea, Ethiopia, Kenya, Somalia, South Sudan and Uganda engaged
- ✓ 6 Countries preparing for in-country Training and Policy Dialogues
- ✓ 18 teachers and policy-makers trained during Japan Study Tour
- ✓ Extensive UN and external media coverage
- ✓ 29 Expert Teacher Trainers trained at TOTs
- ✓ Over 100,000 youth reached through social media and advocacy videos
- ✓ 1,150 pre and in-service teachers trained
- ✓ 6,000 Teachers' Guides and School Safety Manuals written and published
- ✓ 6,000 UNESCO Prevention of Violence Extremism Guides disseminated
- ✓ Ongoing monitoring and evaluation



Map of the Horn of Africa and Surrounding countries in the project

UNESCO-IICBA, the only Category 1 UNESCO Institute in Africa, is mandated to strengthen teacher development for the continent. It considers teachers to be the single most influential and powerful force for equity, access and quality in education. UNESCO-IICBA provides **Technical assistance** at the country level for tailored programs; **Training:** standard setting programs are ongoing in all Regional Economic Communities (RECs); and **Research** at the continental level to provide methodological and technical support and to generate knowledge for dissemination. Major Program areas include:

1. Teacher policy development and capacity development
2. Prevention of Violent Extremism (PVE) through teacher development and peace education
3. Quality and relevance of learning for girls and women
4. Early Childhood Care and Education
5. Teacher development in Emergencies
6. Qualification standards-setting and curriculum harmonization in RECs
7. ICT integration in teaching, learning and assessment
8. Research, publication and advocacy on teachers' issues in Africa

Recent & Current Projects Include:

- Training for Gender Responsive Pedagogy
- Research on Teacher Support and Motivation